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| <b>BOARD:</b>     | Trust Board                                                                                                                              |                                                                           |                                                                                       |
| <b>DATE:</b>      | 23.07.2026                                                                                                                               |                                                                           |                                                                                       |
| <b>TIME:</b>      | 4pm                                                                                                                                      |                                                                           |                                                                                       |
| <b>VENUE:</b>     | In Person or via Teams                                                                                                                   |                                                                           |                                                                                       |
| <b>TRUSTEES:</b>  | Stuart Radnedge – Interim CoT<br>Jon Newnes – Interim V CoT<br>Genna Bray – Trustee                                                      | Katie Chandler – Trustee<br>Sarah Goswell – Trustee                       | Rory Mason – Trustee                                                                  |
| <b>ATTENDING:</b> | Dan Morrow – TL left at 6.05pm<br>Richard Baker – DTL<br><br>New trustees attending until appointed: Jake Bonetta & Sarah Lane + 1 other | Amy Daniels – Dir of Inclusion<br>Clare Kendle – Interim Gov professional | Christie Saunders – Gov Coord<br>Corrina Moore – Trust Finance<br>Lead left at 4.45pm |

*Questions and feedback from trustees are highlighted by the use of italics, actions and decisions in bold.*

| Item               | Decisions from Trust Board – 30 <sup>th</sup> March 2026                                        |
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| 23.07.2026/D<br>01 | The minutes were approved from the previous meeting 30 <sup>th</sup> March 2026. Chair to sign. |

| Item | Meeting started at: am                                                                                                                                                                                                                                                                                                                                                                        |
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| 1.   | <b>Welcome and introductions:</b><br>Those present were welcomed by the Chair to the meeting.                                                                                                                                                                                                                                                                                                 |
| 2.   | <b>Administration matters</b>                                                                                                                                                                                                                                                                                                                                                                 |
| 2.1  | <b>Apologies for absence</b><br>Apologies were received and accepted from Hayley McKinstry, Ashley Mann.                                                                                                                                                                                                                                                                                      |
| 2.2  | <b>Confirmation of quorum</b><br>The meeting was confirmed quorate at the start of the meeting.                                                                                                                                                                                                                                                                                               |
| 2.3  | <b>Declarations of interest</b><br>No pecuniary, business or personal interests were advised for any agenda item for this meeting.                                                                                                                                                                                                                                                            |
| 3.   | <b>Minutes</b>                                                                                                                                                                                                                                                                                                                                                                                |
|      | On the minutes of the meeting of 30 <sup>th</sup> March 2026 there was one small amendment to make about the time a trustee left the meeting, they were otherwise approved as an accurate record of the meeting apart from one small change. <b>The Chair will sign them on GovernorHub.</b><br><br><b>Action:</b> KC – left the trust board meeting at 10.56 on 30 <sup>th</sup> March 20206 |

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| 4.  | <p><b>Matters arising</b> – the actions from the last meeting were reviewed and any actions not on the agenda discussed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <p>There was a high number of actions that were raised at the last meeting. The interim governance professional talked through the list noting where actions were closed or not appropriate to continue due to the operational nature and lastly where actions were on the agenda for the meeting. Trustees confirmed they were content.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5.  | <p><b>Safeguarding</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5.1 | <p><b>Safeguarding report</b></p> <p><b>JN agreed to be the named safeguarding trustee</b> due to the resignation of the previous trustee named for this area of trust work. JN was thanked, confirming that skills and experience in supporting the ARB work had, had a positive impact.</p> <p>The update for the year was shared, CELT continues to be effective and no trust safeguarding concerns were noted by the audit, inspectors or regulators.</p> <p>The internal audit process commissioned by the trustees was reported as being completed. The narrative from the internal auditor was shared by AD. The narrative confirmed the effectiveness, the adherence to statutory requirements and the exceptions that were reported. These exceptions were understood by trustees and the swift timeline for embedding was highlighted. Assurance of consistent and effective practices was confirmed to trustees.</p> <p>Safer recruitment training was reported to be up to date.</p> <p>A strong safeguarding culture was explained, along with the way this was triangulated for trustees.</p> <p>Where challenge of policy or processes took place these were explained to trustees, how the trust worked through these and the outcomes, which included any learning or development for the trust when appropriate.</p> <p>The core services supported schools through safeguarding incidents (2 this term), AD noted the close working relationships with third party partners, which highlighted the exemplary practice in place.</p> <p>Emerging themes for considering next year were highlighted and explained; online safety, AI, mental health, child on child abuse remains higher than they wished and so work is continuing in this area. PHSE sessions increased and explained, including the preventative curriculum, these reflect the changing landscapes across the country.</p> <p>There has been strengthened relationships with parents, pupils and families, looking at improving attendance with vulnerable learners, so that they can flourish.</p> <p>Safeguarding processes developed and embedded, with additional capacity added. There is a full-time safeguarding lead across the trust which has been appointed, this means there is enhanced support across all the schools.</p> <p>The trust leader explained that the risk register had been changed because there was a perceived lack of capacity in safeguarding, this has now been updated with the appointment.</p> <p><b>Trustees asked</b> about the mental health work that is taking place in the trust, the priorities and the impact this would have for pupils. It was explained that this aspect of the trust work would shine through in the trust strategy plan and will come through in greater depth during the strategy day.</p> <p><b>Trustees asked</b> about the use of AI and how are pupils, staff and the trust being preventative but also responsive. It was explained that the schools in Newquay have agreed to have smart phone free schools similar to other schools in the trust. Increased mobile phone guidance is now a lot more explicit too. The trust continues to pro-actively manage this topic and how work is undertaken across the trust schools. There is significant teaching/training about when and how to work with pupils across the trust schools by an external agency which is welcomed. The appropriate ages being taught certain topics was explained for trustees including the impact of the teaching at certain ages. An explanation about the responsive curriculum aspect was also explained.</p> |

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|     | <p>It was confirmed that the low-level behaviour reporting in Dec 2025 (only partly implemented at the time) would be rolled out across the trust. Trustees highlighted that this would add to the data available for scrutiny at committees.</p> <p><b>Trustees asked</b> about the phone ban and statistics that are shown, the processes that have been used between Newquay and St Austell schools but the correlation of this type of data wasn't available to scrutinise.</p> <p><b>Trustees asked</b> about the development for the deputy safeguarding leads, what success looks like in future so that trustees are able to consider when it is appropriate to scrutinise further.</p> <p><b>Trustees highlighted</b> the strong and robust processes, including the network of support for pupils, staff and those in school settings.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5.3 | <p><b>ARB/Specialist unit update</b></p> <p>The trust has been working with prospective pupils and their families. All stakeholders are really pleased to note the positive impact of having been made aware ahead of September, enabling transitions to begin.</p> <p>AD noted that the Regional Director has confirmed the provision for Poltair and Penrice, the letter was noted as being shared via email prior to the meeting, the points within were refreshed again for everyone. Trustees highlighted that the letter had come at just the right time.</p> <p><b>Trustees asked</b> AD if both provisions have less pupils than originally planned for, it was confirmed that this was the case, however both the trustees and the trust staff team felt that this was actually positive so that there was a soft opening and embedding of the provision.</p> <p><b>Trustees asked</b> about the reduced capacity at Poltair and Penrice and how is this affecting the running of the school. It was explained that this is a groundbreaking moment for the trust, the collaborative approach of all the staff considering the rapidity of change. The children being at the heart of the work was really clear to anyone who was working on the project. The head teachers at the schools are leading on this provision, this was clear when trustees and stakeholders attended an open evening. The provision will be part of the schools budgetary arrangements which was explained as part of the finance aspect of the meeting.</p> <p>The SEND named trustee was currently JN, there was a discussion between trustees that the new trustee with SEND experience could take on the link roll as JN was now the named safeguarding trustee.</p> |
| 6.  | <p><b>Trust Board update</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6.1 | <p>Resignations and appointments since the last meeting</p> <p>Resignations – S Foard, S Parker, H Casson.<br/>Term of office expired – J Simeons</p> <p>Prospective trustees left the room.<br/>Trustees highlighted the range of skillset and the positive nature of having skills gaps filled.<br/>Trustees asked for greater detail around the advertising, recruitment and selection of new trustees. The process was explained and how it followed normal working practices when there were vacancies on the board. This was triangulated by the DfE governance guide for academies and the Academy Trust Handbook.</p> <p>Appointments – J Bonetta, [REDACTED], S Lane these were agreed under article 58 (co-opted by trustees).</p> <p>The different ways that trustees can be appointed were explained, trustees noted they had only experience what they thought was member appointed trustees. However, there is little evidence to show this was the way trustees were appointed. It was noted that this is an admin task but it needed to be brought to the trust board. Trustees would need to be re-confirmed in the September trust board meeting under the following articles – 50, 50A, 58<br/>The interim governance professional suggested that considering the flux that has been experienced, the board may wish to consider a chair that is experienced to steady the board for the coming academic year.<br/>The two conditions relating to the governance of the trust and the ARB provision by the Regional Director were explained, notably the need for a SEND and CEO trustee.</p>                                                                                                                                              |

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|     | <p>Trustees noted the skills and experience of [REDACTED] in SEND and were content that one condition was complete.</p> <p>The governance professional explained that there was a prospective CEO who had chairing experience who had come forwards when the vacancies on the board were advertised in governance and leadership networks. Understandably when JN &amp; SR had taken on the interim roles they had explained openly their lack of capacity for the role but would hold the roles so that it was a current trustee (&amp; not external). The trust board noted their thanks at the end of the meeting.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 6.2 | <p><b>Safeguarding and Whistleblowing Trustees</b></p> <p>The safeguarding trustee is noted above.</p> <p>There was a brief discussion about other link role, one of the new trustees agreed to take on the SEN link role (previously JN).</p> <p>The governance professional asked for a named whistleblowing trustee, since the previous named trustee had resigned.</p> <p>After a few minutes discussion on the importance of why having a named trustee now was important and what had happened in gap since the previous trustee had resigned. It was explained that when the interim Chair had taken the role the governance team had broached the topic, it was decided that the next trust board would be the best opportunity, especially if there were new trustees that could share the workload.</p> <p>JN agreed to be the named trustee until the September trust board, when JB agreed he would take over.</p> <p><b>Action:</b> CK to arrange a meeting with JB to talk about the role and expectations (completed 28.07.2026 @1.30pm)</p> <p><b>Action:</b> CK to arrange for the role descriptors on governorhub to be updated, to include whistleblowing, the role of the chair and vice chair (completed 27.07.2026)</p> |
| 6.3 | <p><b>ARC and R&amp;I Chair</b></p> <p>This agenda item was held back as trustees understood there was a prospective trustee who would bolster the committee. They also held significant financial responsibilities, and had experience in scrutinising finances. It was proposed that this person (once their biog had been shared prior to the next meeting) be appointed at the September board. This would share the load of the trust board further.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 6.4 | <p><b>SoD, ToR and CC Framework</b></p> <p>This agenda item was held back as trustees wanted the external review of governance to consider where the SoD, ToR's and the CC framework may benefit from being developed further. The trustees didn't want the trust team to start a project (that would also include trustee time) that may need to include further changes from the outcomes of the ERG.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7.  | <p><b>Trust Lead report</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 7.1 | <p><b>Strategic Architecture</b></p> <p>The trust lead had shared information about strategic architecture prior to the meeting, this included; CELT leadership charter, CELT organisational architecture, CELT strategic plan, CELT policy – risk management, CELT trust improvement plan, CELT trust evaluation form were all brought to the trust board alongside the report that was written.</p> <p>Trustees agreed the following recommendations:</p> <ul style="list-style-type: none"> <li>• Board to agree strategic alignment and for the trust leader to amend and sharpen the trust improvement plan over the summer, for discussion and approval in September.</li> <li>• Executive to re-assess the risk register and re-propose to trust board in September 2026.</li> </ul> <p><b>Re-proposed for September</b> with more detail - the board to establish an ethos committee that will triangulate inclusion, behaviour, attendance and experience. This committee will be the main conduit for how the champions and local level reports and reflect stakeholder voice and experience.</p>                                                                                                                                   |

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|     | <p><b>Trustees asked</b> if an ethos committee was required as there were few trustees, being mindful of workload. It was explained that as potential trustees (minute 6.3) are looking to join the board to fulfil skills gaps, the load would be shared further. A trustee spoke up about the value of an ethos board and the positive impact this could have for the trust in being able to evidence the significant work that is being undertaken. Trustees recognised that by having this committee it would give the QofE committees a greater opportunity to scrutinise school data, where at the moment inclusion, behaviour and attendance are taking up the majority of the meeting time.</p> <p><b>Trustees asked</b> if the other committees (other than Ethos) would see the champions reports so that the work of other committees could use the information to triangulate the work of the trust and assure the board. It was explained that it would be very important for other committees to see the champion reports but this committee would be the main conduit.</p> <p><b>Trustees asked</b> for the community champions to be at the strategy day, or part of it because of the civic responsibility aspect and line of accountability up to the trust board.</p> <p><b>Trustees highlighted</b> the loss of ethos, parental and community engagement at another trust. The trust board was very mindful that this is an area that CELT trustees felt that they wished to have a focus on to ensure this was a strength of the trust moving forwards.</p> <p><b>Trustees asked</b> about CELT reputation currently, how the trust is able to evidence its governance strength for external partners that need to be aware. Once the hurdles around strategic governance have been evidenced then the trust will gain further strength and standing.</p> <p>There was explanation around the trust landscape, the possibility for schools to be taken into other trusts from the trust that is closing and reputational discussions around taking any schools.</p> <p>Trustees discussed the opportunity's that are arising with the new government and the risks that would need to be considered.</p> <p><b>Trustees noted</b> an uncomfortable moment with a new trustee who referenced texting the trust leader around a political change in the landscape.</p> <p><b>Action:</b> CK to speak with the new trustee about the roles and behaviours on a trust board and to check personal, and business interests again, in relation to ELT (Completed 24.07.2026 none found).</p> <p>Trustees did discuss the challenges around the Cornwall live comments that had been made about CELT being next in line from external challenge by the community and being a focus, now that the named trust has been highlighted as closing. It was noted that this has been added as a risk to the risk register.</p> <p>The perception at the time of taking on Port Issac school was a broader discussion the board had with trust leaders around it being the best for the pupils and families but included a lot of hard work by all to get to the point it is at now.</p> <p>Trustees raised about the consideration and factors of changing culture by being representative, measured and including parents and pupils in discussions around the work of the trust. Building relationships and bringing together local communities.</p> <p><b>Action:</b> Trustees asked that further discussions on engaging local communities, the strategy and the impact this is having, were brought to future meetings.</p> |
| 7.2 | CEO Report this item was taken at the same time as the strategic architecture agenda item.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 7.3 | <p><b>Deputy Trust Lead Report</b></p> <p>The Ofsted inspections this term were reported, the exceptional work of Lostwithiel. The team around school improvement was explained and developed over the year. It was appearing strong and could be triangulated by the improvements in school settings.</p> <p>Next year the work of school improvement team is to consolidate and build on the work of this year.</p> <p>The support for the school who have had Rise support and engagement was explained.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|     | <p>The hub work (self-improvement/CPD &amp; training) is having an impact across the south west, across a considerable number of schools and outside of the trust. Both primary and secondary – skill and talent is being developed. This is a big milestone for the trust.</p> <p>Trustees and the trust team noted there were lots to celebrate, the pupils are getting a really good experience from a range of internal staff and external partners across the year.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 8.  | <p><b>Policies</b></p> <p>RSE Policy</p> <p>Charging and remission</p> <p>People services policies</p> <p>These policies were made available prior to the meeting, the context of the people services policy was explained in detail at the QofE committee, agreed by trustees and recommended to the board. The updates were agreed within the current cycle.</p> <p>Trustees agreed all the policies without further change.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9.  | <p><b>Finance moved to item 5, just before safeguarding</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9.1 | <p>The budget was recommended to the trust board by the committee.</p> <p>The board was notified of surplus.</p> <p>The trustees noted the deficit budgets in some of the schools as they were minded to have a surplus or be at a breakeven point – <b>trustees asked</b> about the regular meetings held with schools and these were explained; these took place with schools, business partner, director of education, head teacher – this triangulated approach and the support approach with category's were made available for the trust board prior to the meeting which trustees appreciated.</p> <p>The approach for each tier of school was explained.</p> <p>The <b>trustees noted</b> the change from the predicted budget and the final which they felt was considerable. The trust leader explained the approach, the ways in which the trust board receives data rich and timely information. The shared services has held onto £300,000 which is ring fenced for the ARB provision.</p> <p><b>Trustees asked</b> whether the schools would pick up the deficit due to the ARB or whether the trust would pick up the finance challenges. It was explained that in the 1<sup>st</sup> year the trust would support and then after that the schools would, this is due to the ARB and the schools being under the same URN.</p> <p><b>Trustees asked</b> about the meetings with the schools, some have a monthly and some will be termly. They checked if this was enough or is it too much, how do trustees gauge the effectiveness of these. The explanation included the tiered approach. These meetings will include training, coaching, having the director of education this year has been really positive. Those meetings that have CM and DM in will have more scrutiny.</p> <p><b>Trustees highlighted</b> that they appreciated the tiered approach in providing support and scrutiny when required.</p> <p><b>Trustees asked</b> if the trust has formalised a process for requesting appointments and variation in the staffing. It was explained that the app that has been designed on organisational staffing has really improved culture and efficiency of time and enabled accurate reflections. The head teachers own the process and are able to empower leadership.</p> <p><b>Trustees asked</b> about the 2026-27 budget, 2027-2028 budget &amp; 2028-2029 budgets as they didn't understand how years 2&amp;3 were developed.</p> <p>An explanation for the reduction of staff numbers in line with the reduction of pupil numbers was explained, the assumptions were explained and understood by trustees. The trust finance lead and the trust leader were able to give assurances about the sector and the challenges that are being faced.</p> <p>A <b>trustee highlighted</b> that they weren't comfortable with two out of the three years showing a deficit.</p> <p><b>Trustees asked</b> for some segregation in the finances for the ARB, an explanation that the finance for the ARB's are to be held within the school.</p> <p>The <b>trustees asked</b> about the accountability for the overspending for schools, the process for overspending schools was clearly explained so that trustees understood the way budgets are set, economy of scale and buying</p> |

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|     | <p>power across the trust. The supportive conversations held at a school level were explained and how head teachers and senior leaders skills are developed in the area of finances.</p> <p><b>Trustees asked</b> about the culture of ensuring that all schools have a surplus, whether this meant that this approach is counterproductive for the work of the schools was explored. The process of agreeing with this and the extras that are offered.</p> <p>Trustees asked about the ATH changes and whether these affected this agenda item. The updates were highlighted and explained for trustees present.</p> <p>The majority of <b>trustees agreed</b> to the budget as it was presented.</p> |
| 10. | <b>Any other business</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | Trustees noted their thanks to SR & JN for stepping into the interim Chair and Vice Chair roles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 11. | <b>Future meeting dates</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | Meeting dates and times have been shared by CS on Governorhub for the 2026-27 academic year already, this included the date for the strategy day and hold the dates for the inset day that trustees are invited to.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

*Meeting ended at 6.18pm*

*Minutes sent to Interim Chair and Trust Lead on 28<sup>th</sup> July 2026, Feed back received & minutes amended by 29<sup>th</sup> July 2026.*